

Pupil premium at Broadlands 2015-16 What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence

Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Broadlands we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Transition (at all key stages) Engagement, and Attendance, maximizing the life opportunities for all students

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

How many pupils at Broadlands are eligible for the Pupil Premium?

In 2015/16 35% of pupils will be eligible for pupil premium giving an income of £62,740: 45 Pupil Premium, 3 Service Children, and 4 Looked After Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Broadlands the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Pupil premium expenditure 2014-15 Key Objectives	Description	Expenditure	Outcomes Evidenced 2015-16
Attendance, Enrichment and Enjoyment: To narrow the gap between the attendance of non-PP pupils and PP pupils thus removing a key barrier to success. To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils	Admin support to monitor the narrowing of the gap between the attendance of non-FSM students and FSM students.	Included in the Learning Mentor expenditure (see below)	The gap in attendance between disadvantaged pupils and their peers has reduced from -1.2% in 2014-15 to +0.2% in 2015-16. This is better than the national gap of -2.3%.
	Budget held by Deputy Head to mitigate against barriers to attendance such as uniform, support for students when in school such as breakfast club, including the provision of financial support for	£2424	Teacher discussions with parents whose child's attendance has been of concern has been initiated by the data from monitoring work of the Attendance Admin Support (AAS). Where necessary,

	educational visits and trips and the costs of swimming for PP students		<p>the AAS has further written to parents and arranged Attendance Panel Meetings. Families have been further supported with attendance issues through the CAF process, with the AAS providing guidance and support. Fixed Penalty Notices have been issued where required, overseen by the AAS</p> <p>Persistent Absence has been reduced from 2.6% in 2014-15 to 0.6% in 2015-16. The reduction in the gap is immaterial as the 2015-16 figure amounts to one child</p> <p>There has been a strong take-up of places at clubs with all clubs being 'full' with the maximum number children catered for in the provision. Disadvantaged children have been offered first choice of clubs and allocated to clubs first prior to other places being filled. 100% of disadvantaged children attended at least one club with the majority attending two and often more during the year.</p>
	Provision of lunch clubs and ABEC lunch buddies (incl training) to support pupils Provision of after school clubs with outside agencies and ABEC incl 4 hours/ week LSSA	£6,500	
	LSSA staffing to allow attendance at ABEC (enrichment) BEEP Days x5	£915	
	Development of play at break and lunch – purchase of playground equipment and storage	£2500	
	Training of LSSAs in play	£500	
	Behaviour intervention groups	included in LSSA costs	
	1 to 1 behaviour support	included in LSSA costs	
<p>English, Maths and Communication: To augment staff knowledge and expertise so that English, Maths and Communication difficulties are addressed and targeted as a key barrier to success for pupil premium eligible students. Key strands of approach: 1 training of LSSA team to provide a more rigorous pathway of support for all students identified as struggling with English, Maths or Communication; 2: Social support from a learning mentor to</p>	Retention of LSSA posts to support disadvantaged pupils	£17372	<p>In 2014-15 the gaps in progress between disadvantaged children their peers in English and Maths in KS1 were: Reading: -26% Writing: -17% Maths: -3%</p> <p>In 2015-16 the gaps have narrowed to: Reading: +17% Writing: -7% Maths: -1%</p>
	Provision of LSCo to students support team. (pro rata ongoing cost)	£13,300	
	Learning and assessment support from outside SENCO consultant	£5,130	
	Learning mentor maintained to support vulnerable groups	£10,799	
	LSSA training in literacy, maths and communication – e.g. Clicker6, Unicorn Maths, Talk Boost	£3300	

develop social skills and good communication			<p>This represents a significant closing of the gaps and in the case of children's reading shows that disadvantaged children have surpassed their peers.</p> <p>At KS2 disadvantaged children have made good progress in English with progress scores of +0.6 in Reading and +1.3 in writing. In reading the progress of disadvantaged children has surpassed their peers. In writing, very strong progress by other children means that despite good progress by disadvantaged children there is still a gap. In maths there remains a small gap</p>
Achievement – attainment and progress To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy an Numeracy	Provision of literacy and numeracy experts as class teachers for year 5 and 6	staffing costs	
	Supporting the focus on English and Maths by maintaining low teacher/pupil ratios	staffing costs	
	LSSA support in for numeracy and literacy in lessons	included in LSSA costs	
Total projected spend	£62740		