



Sports Premium Funding 2013/2014

Broadlands Primary School

Funding Available Annually: £8,665

The Department for Education tells us that:

“The government is providing additional funding of £150million per annum for academic year 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools”.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Broadlands Primary School has committed to improving the provision of PE and sport, working towards achieving four key priorities.

1. To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
2. To increase opportunities for all pupils to participate in a range of extra-curricular and competitive sporting opportunities.
3. To use physical activity to improve pupils health, wellbeing and educational outcomes.
4. To use PE, school sport and physical activity to impact on whole school priorities.

The breakdown of spending was as follows:

80%	Enabling specialist PE teachers within the federation to deliver high quality PE and develop their own knowledge of Primary PE teaching, to enhance this further and ensure sustainability.
3%	Youth Sports Trust membership
7%	Provision of professional development opportunities for teachers in PE and sport.
4%	Provision for the development of the PE Curriculum.
5%	Increasing participation opportunities for pupils in sports festivals, competitions and extracurricular opportunities.

Impact and sustainability.

As a result of the above

- 100% of pupils accessed 2hours of quality PE per week - *Two hours of core PE is now built into the whole school timetable for each class.*

- 100% of pupils accessed a PE curriculum which offers a broad range of activities and competitive situations - *PE curriculum planning and schemes of work are complete and shared on the common staff drive – all teachers are aware of what activities their classes should be doing in PE. Progression is achieved throughout the year groups.*
- 100% of pupils received specialist PE delivery as part of the curriculum – *Through the use of federation members of staff this successful model will continue. Specialist PE teachers knowledge of primary pupils and primary PE has increased and applied to lessons.*
- 28% of staff engaged in outside CPD opportunities directly impacting on both staff and pupils – *Successful strategies and teaching techniques are now embedded within the delivery of PE. This will be monitored through regular lesson blinks and observations.*
- 100% of staff engaged in CPD opportunities within school focusing on the delivery of KS2 PE through the Matalan programme and increasing knowledge of the new PE curriculum – *All teachers have access to the Matalan and BUPA training materials and understand how they are used within the delivery of PE. The use of these in planning and delivery will be monitored through regular lesson blinks and observations.*
- KS1 and KS2 had the opportunity to attend after school sporting clubs free of charge. 27% of pupils accessed these opportunities – *Extra-curricular opportunities are now a whole school focus. Part of the PE co-ordinators role has been made to ensure provision and monitor the uptake of these opportunities.*
- Competitive sporting opportunities increased for KS1 and KS2 pupils (7 independent opportunities) – *Strong links made with other local primary schools and attendance at the Primary PE meetings ensures opportunities are easily accessible.*
- Assessment framework designed and put into place to enable regular assessment of pupils in PE, acknowledging pupil progression inline with age expected outcomes – *Assessment is now built into the PE schemes of work and should be included in every unit. Assessment data is now collated as a whole school and followed up by the head teacher with teachers taking responsibility for their classes.*

Next steps

Our experience this year informs us that the focus for PE and school sport will include:

- Continue to invest in CPD for staff to maintain and improve the quality of teaching and learning in PE to ensure sustainability.
- Continue to invest in specialist teachers to have maximum impact on pupils.
- Invest in more sports to attract pupil's interest, developing the extracurricular provision for all pupils.
- Increase the opportunities for children to compete in inter school competitions and festivals.
- Develop knowledge and understanding of healthy active lifestyles, through activities which promote health and fitness.

- Utilise assessment framework, assessing pupils after each activity area against age expected outcomes