



Sports Premium Funding 2014/2015

Broadlands Primary School

Funding Available Annually: £8,640

The Department for Education tells us that:

“The government is providing additional funding of £150million per annum for academic year 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools”.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Broadlands Primary School has committed to improving the provision of PE and sport, working towards achieving four key priorities.

1. To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
2. To increase opportunities for all pupils to participate in a range of extra-curricular and competitive sporting opportunities.
3. To use physical activity to improve pupils health, wellbeing and educational outcomes.
4. To use PE, school sport and physical activity to impact on whole school priorities.

The breakdown of spending was as follows:

81%	Enabling specialist PE teachers within the federation to deliver high quality PE and develop their own knowledge of Primary PE teaching to enhance this further and ensure sustainability.
3%	Youth Sports Trust membership.
2%	First aid training for staff involved in the delivery of PE.
6%	Provisions to allow access to CPD opportunities.
5%	Increasing participation opportunities for pupils in sports festivals, competitions and extracurricular opportunities.
3%	Facility upgrade.

Impact and sustainability

As a result of the above

- 100% of pupils accessed 2hours of quality PE per week, accessing a broad range of activities – *Two hours of core PE for each year group is now built into*

the whole school curriculum planning and quality of these lessons is assessed in line with the whole school lesson blink and observation policy.

- *100% of pupils received specialist PE delivery as part of the curriculum - Through the use of federation members of staff this successful model will continue. Specialist PE teachers knowledge of primary pupils and primary PE has increased and applied to lessons, all staff share good practice through regular discussion, observations and lesson blinks.*
- *100% of pupils experienced different activities utilising the upgraded facilities, improving the learning experience and sporting opportunities for pupils – Upgraded facilities are now a part of the school site and seen as an important aspect of the school and used regularly within classroom lessons. Facilities will be maintained in line with whole school maintenance and a responsibility of the PE co-ordinator.*
- *All pupils are now assessed on a regular basis, half termly – Assessment is built into all PE schemes of work and followed by all teachers. Headteacher monitors the collection of data and all teaching staff have responsibility for their teaching groups, this is now for all subjects not just maths and literacy.*
- *Attainment within PE is improving. Majority of pupils across the key stages are making age expected progress or above – This will be routinely monitored by individual teaching staff and reported to the Head every half term. Identified pupils may be given alternative activities to increase their progression and development.*
- *Staff involved in the delivery of PE were able to effectively administer first aid when required, directly impacting on pupil's participation and enjoyment of PE – All staff involved are now included on the renewal information and will be monitored by the lead of first aiders, seen as a requirement by the school.*
- *First aid was effectively covered in extra curricular clubs and attendance of competitive opportunities – All staff involved in these opportunities are first aid trained and will be renewing when required. It is now a health and safety requirement by the school that there is a first aider present at these opportunities.*
- *25% of staff engaged in outside CPD opportunities directly impacting on both staff and pupils – Staff members will be asked to identify training needs regularly and opportunities will be sourced. Wide range of In house expertise will be utilised and other training providers when required.*
- *KS1 and KS2 had the opportunity to attend after school sporting clubs free of charge. 48% of pupils accessed this opportunity, increasing by 21% - Extra-curricular opportunities are now a whole school focus. Part of the PE co-ordinators role has been made to ensure provision and monitor the uptake of these opportunities (recorded within the co-ordinator file).*
- *Competitive sporting opportunities doubled for KS1 and KS2 pupils (14 independent opportunities, increase of 7 independent opportunities) - Strong links made with other local primary schools and attendance at the Primary PE meetings ensures opportunities are easily accessible, part of the PE coordinators role is to ensure that these opportunities are provided and accessed by a range of pupils (recorded within the co-ordinator file). Competitive sporting opportunities are now celebrated by the school and encouraged by parents and staff.*

Next steps

Our experience this year informs us that the focus for PE and school sport will include:

- Continue to invest in CPD for staff to maintain and improve the quality of teaching and learning in PE, encouraging staff to identify their own needs and areas for development.
- Continue to invest in specialist teachers to have maximum impact on pupils learning and progression.
- Continue to assess pupil attainment half termly, using results to aid planning and future delivery.
- Invest in sporting opportunities that will help development of targeted pupils in particular those pupils who are least active through implementation of a change4life club.
- Increase and maintain the extra curricular offer, investing to increase numbers of participants accessing these opportunities across KS1 and KS2.
- Increase the opportunities for children to compete in inter school competitions and festivals.
- Foster the competitive nature in pupils, developing their sportsmanship and social development through sport.