



BROADLANDS
Primary School

Sports Premium Funding 2016/2017

Broadlands Primary School

Funding Available Annually: £8,660

The Department for Education tells us that:

“The government is providing additional funding of £150million per annum for academic year 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools”.

In the Autumn Statement 2013 the Chancellor George Osborne announced an additional years funding, taking the total investment to the end of the 2015/2016 academic year.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Broadlands Primary School has committed to improving the provision of PE and sport, working towards achieving four key school specific priorities in order to show improvement against the 5 key indicators.

1. To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.
2. To increase opportunities for all pupils to participate in a range of extra-curricular and competitive sporting opportunities.
3. To use physical activity to kick start healthy active lifestyles in pupils, engaging them in regular physical activity.
4. To use PE, school sport and physical activity to impact on whole school priorities.

The breakdown of spending was as follows:

76%	Enabling specialist PE teachers within the federation to deliver high quality PE and develop their own knowledge of Primary PE teaching to enhance this further and ensure sustainability.
2%	Youth Sports Trust membership.
9%	Auditing and restocking equipment to enable the effective delivery of the Physical Education curriculum and enhancing extra-curricular opportunities for all pupils especially those less actively involved.
7%	Provisions to allow access to CPD opportunities.
6%	Increasing participation opportunities for pupils in sports festivals, competitions and extracurricular opportunities.

Impact

As a result of the above

- 100% of pupils accessed 2 hours of quality PE per week, accessing a broad range of activities – *Two hours of core PE for each year group is now built into the whole school curriculum planning and quality of these lessons is assessed in line with the whole school lesson blink and observation policy.*
- 100% of pupils had accessed to increase numbers of age appropriate equipment allowing more independent work and competition – *Auditing of equipment is now regular to ensure the effectiveness and safety of all pupils. All PE equipment is kept in a KS1 and KS2 shed to encourage its suitability and safe keeping. Updating and replacing sports equipment is now expected, adapting to the changing pupil numbers within the school.*
- 100% of pupils received specialist PE delivery as part of the curriculum curriculum - *Through the use of federation members of staff this successful model will continue. Specialist PE teachers knowledge of primary pupils and primary PE has increased and applied to lessons, all staff share good practice through regular discussion, observations and lesson blinks.*
- OFSTED observations of PE during their inspection this year were very positive, providing excellent feedback in relation to the delivery and the model in place – *Model in place will continue through the use of federation staff, development of staff confidence and ability to deliver a broad PE curriculum will ensure effective delivery.*
- Attainment within PE shows a positive picture with the majority of pupils working within the expected colour band or above, showing a positive trend in progression between year groups. – *This will be routinely monitored by individual teaching staff and reported to the Head every half term. Identified pupils may be given alternative activities to increase their progression and development.*
- Planning of the primary PE curriculum support the progression through the key stages and this is in place within the school – *All pupils access the PE curriculum and as a result progress well within the subject throughout their education within the school.*
- 100% of pupils were involved in a competitive sports day, including track and field events. *The planning and organisation of Broadlands sports day is now in place and supported by staff and parents, the format will now continue to be in place and put into the calendar at the end of the previous year.*
- Competition is now more meaningful within lessons, lots of different forms of competitions utilised such as personal best, providing individual challenge and house activities. Much less behaviour circles given within PE lessons. – *Pupils are now starting to respond much more positively to competitive sporting situations and showing much more resilience and ability to deal with winning and losing. Competition is embedded within the majority of PE lessons and enjoyed and expected by all pupils. Sportsmanship and a competitive nature is celebrated throughout the whole school and runs alongside the school behaviour policy.*

- PE co-ordinator has accessed local Primary PE co-ordinator meetings, increasing knowledge and understanding of key areas, ensuring effective delivery of PE within the school – *PE co-ordinator is now invited to all meetings, ideas and discussions are shared with the wider staff body and recorded within the co-ordinator file.*
- CPD opportunities for the wider staff body, increased knowledge of the sports premium offer and the effective delivery of PE to increase the opportunities of all pupils – *Increased knowledge of effective sports premium offer and the opportunities we provide is no longer just with the PE Coordinator and is now a whole school focus.*
- PE coordinator has accessed CPD on the power of an active school and increased knowledge of different ways the school can respond effectively to the obesity strategy with all pupils achieving their 30minutes of activity per day – *Increased knowledge can now be shared through wider CPD with the whole staff so it becomes a whole school focus. Different strategies to be written into the school day and individual lessons.*
- Time given for PE teaching staff to update first aid certificates to ensure the safety and well-being of pupils within PE – *Now the first aid certificates have been gained, refresher courses are available and run in line with school expectations.*
- Support accessed through the Youth Sports trust including regular updates and effective recording of the sports premium offer – *The school will continue to update membership with the Youth Sports Trust and utilise this as a support network for the future.*
- KS1 and KS2 had the opportunity to attend after school sporting clubs free of charge, 18 sporting clubs offered throughout the academic year in a variety of sports. 57% of pupils accessed these opportunities throughout the year accessing more than 1 sporting opportunity. *48% of disadvantaged pupils accessed at least one extracurricular sporting opportunity throughout the academic year. 17% of pupils identified as less actively involved accessed at least one sporting club throughout the year - Extra-curricular opportunities are now a whole school focus. Part of the PE co-ordinators role has been made to ensure provision and monitor the uptake of these opportunities (recorded within the co-ordinator file).*
- Increased commitment to extracurricular sporting clubs – *Participation lists will continue to be kept for each sporting club and pupils will be routinely encouraged to attend regularly, certificates awarded and celebrated. Regular contact with parents/carers will also support this.*
- Lunchtime supervisors have been employed following discussions between the head teacher and the PE co-ordinator. Although the sports premium funding has not been used to fund this, it now allows LSSA's to gain CPD on the delivery of active and meaningful lunchtimes and break times, funding for this inset will come from the sports premium funding – *Salary for lunchtime supervisors is now within the school budget, making time for the LSSA'S to deliver activity. All LSSA staff will receive the training and activities will run on a rota basis.*

- Competative sporting opportunities have increased for KS1 and KS2 pupils (16 independent opportunities) - *Strong links made with other local primary schools and attendance at the Primary PE meetings ensures opportunities are easily accessible, part of the PE coordinators role is to ensure that these opportunities are provided and accessed by a range of pupils (recorded within the co-ordinator file). Competitive sporting opportunities are now celebrated by the school and encouraged by parents and staff.*
- Regular cluster tournaments in a variety of sports have been agreed and set up for starting in September 2017 – *Pupils will participate in regular competitions against local cluster schools in a variety of sports, this is agreed between all schools.*
- 120 pupils (32 disadvantaged pupils – 64%) have represented the school in an inter school sporting activity (69%) – *As part of the PE-coordinators role those pupils participating in such activities will be recorded and monitored.*
- Regular success in inter school sporting competitions – *Regular opportunities will be provided for training, development and competition.*
- Gained Silver sports mark for the second year running – *This will be applied for every year and will be used as a tool for self-assessment, clear guidelines are in place to monitor our PE provision and ensure success year on year.*
- PE is now seen as an important aspect of the school by staff, parents and pupils – *PE is now embedded and celebrated throughout the whole school and is seen very much as an important aspect within the curriculum. Involvement is fully supported and encouraged by all.*

Next steps

Our experience this year informs us that the focus for PE and school sport next year will include:

- Continue to invest in specialist teachers to have maximum impact on pupils learning and progression.
- Continue contact with Pete Knight and invest in inset for LSSA's to support meaningful and active break and lunch times. This is to be completed throughout the federation. (PE coordinators timetable now includes the time to delivery sporting club at lunchtime). *Lunch time supervisors now employed following reccomendation from PE coordinator.*
- Wider CPD opportunities to the wider staff body to increase sporting opportunities to all pupils especially those less actively involved either during curriculum time or extra curricular. Staff should be encouraged to identify their own area of interest and CPD needs.
- Mini bus liscence to be gained by the PE Coordinator initially to make transport to sporting events more sustainable.
- Increase the opportunity for pupils to access less common sports such as laccrosse.
- Achieve response to the obesity strategy and ensure all pupils achieve their recommended 30minutes a day of activity.

- Development of assessment strategies within PE to run more in line with whole school focus and reporting systems. Continue assessment half termly and individual activities/sports.
- Invest in sporting opportunities that will help development of targeted pupils in particular those pupils who are less actively involved or disadvantaged either through curriculum time or extra-curricular. Identification of targeted pupils should be recorded and involvement should be tracked for records (games mark).
- Invest in providing opportunities for disadvantaged pupils to become more involved in extracurricular and competitive opportunities.
- Maintain the opportunities for pupils to be involved in meaningful competition through intra and inter sporting competitions.
- Introduction of Sports leaders (pupils) to take responsibility within the subject.
- Use feedback from the school games mark application process to work towards the “gold” award.