

	Head	Hands
Getting to know you	<ul style="list-style-type: none"> • Can they say hello and goodbye? [1, 2] • Can they introduce themselves? [1, 2] • Can they say if they are feeling good/bad/so-so? [1, 2] • Can they count to ten? [2] • Can they say how old they are? [1, 2] 	<p>Listening and comprehension:</p> <ol style="list-style-type: none"> 1. Do they understand short passages made up of familiar language? <p>Speaking:</p> <ol style="list-style-type: none"> 2. Can they have a short conversation where they are saying 2-3 things? <p>Reading and comprehension:</p> <ol style="list-style-type: none"> 3. Can they read and understand short texts using familiar language? 4. Can they identify and note the main points and give a personal response? <p>Writing:</p> <ol style="list-style-type: none"> 5. Can they write 2-3 short sentences on a topic?
All about me	<ul style="list-style-type: none"> • Can they give and respond to simple classroom instructions appropriately? [1, 4] • Can they name parts of the body from a song? [2] • Can they identify colours? [2] • Can they name items of clothing? [2] 	
Food glorious food	<ul style="list-style-type: none"> • Can they say what foods from a set they like/dislike? [2] • Can they describe the colour or size of an object? [2] • Can they ask politely for something? [2] • Can they modify a colour adjective? [2, 4] 	
Family and friends	<ul style="list-style-type: none"> • Can they identify and introduce some of their relations? [2, 4] • Can they name some common pets? [2, 4] • Can they recognise some rooms in their home? [2, 4] 	
Our school	<ul style="list-style-type: none"> • Can they listen and respond to topic vocabulary? [1, 2, 5] • Can they demonstrate understanding with actions? [1, 4] • Can they answer questions using the topic vocabulary? [1, 2, 4,] 	
Time	<ul style="list-style-type: none"> • Can they say and order the days of the week? [2] • Can they say and order the months of the year? [2] • Can they count on from 11-31? [1] • Can they say their own birthday? 	
Heart		

- Do they show an age appropriate desire to extend their own learning and find out more?
- Do they actively share what they have found with others?
- Do they show enthusiasm and commitment to the topic?
- Do they demonstrate the ability to communicate with others?
- Do they demonstrate the ability to work with other children (collaborate)?

	Head	Hands
All around town.	<ul style="list-style-type: none"> • Can they name some of the major cities of France? [3] • Can they ask and give a simple address in French? [3] • Can they say and order multiples of ten? [3] • Can they count with confidence to 100 and do simple calculations? [3] 	<p>Listening and comprehension:</p> <ol style="list-style-type: none"> 1. Do they understand instructions, messages and dialogues within short passages? 2. Can they identify and note the main points and give a personal response on a passage? <p>Speaking:</p> <ol style="list-style-type: none"> 3. Can they use short phrases to give a personal response? <p>Reading and comprehension:</p> <ol style="list-style-type: none"> 4. Can they read independently? 5. Can they use a bilingual dictionary or glossary to look up new words? <p>Writing:</p> <ol style="list-style-type: none"> 6. Can they say what they like and dislike about something?
On the move.	<ul style="list-style-type: none"> • Can they name some types of transport? [3] • Can they respond to simple instructions for direction and movement? [1, 3] • Can they follow simple directions to find a place on a map? [1, 3] • Can they use Je... and Tu... correctly in a simple sentence? [1, 2, 3, 5] 	
Going shopping.	<ul style="list-style-type: none"> • Can they listen and respond to topic vocabulary? [2, 3, 5] • Can they answer questions using the topic vocabulary? [2,3] • Can they greet and respond? [2,3] 	
Where in the world?	<ul style="list-style-type: none"> • Can they listen and respond to topic vocabulary? [5] • Can they answer questions orally using the topic vocabulary? [2, 3, 5] • Can they write an answer in a sentence using the topic vocabulary? [4, 5, 6] 	
What's the time?	<ul style="list-style-type: none"> • Can they say and write a sentence to tell the time (o'clock and half past)? [3, 6] • Can they count in fives to at least 30? [3] • Can they understand and use the terms avant and après? [1, 5] • Can they answer questions about a TV schedule? [2] 	
Holidays and hobbies.	<ul style="list-style-type: none"> • Can they listen and respond to topic vocabulary? [1, 2, 3] • Can they answer questions orally using the topic vocabulary? [3] • Can they write an answer in a sentence using the topic vocabulary? [6] 	

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<ul style="list-style-type: none"> • Do they show an age appropriate desire to extend their own learning and find out more? • Do they actively share what they have found with others? • Do they show enthusiasm and commitment to the topic? • Do they demonstrate the ability to communicate with others? • Do they demonstrate the ability to work with other children (collaborate)? •

	Head	Hands
Getting to know you.	<ul style="list-style-type: none"> • Can they say how they are feeling in response to a question? [1, 2] • Can they use body language and gestures to explain? [2] 	<p>Listening and comprehension:</p> <ol style="list-style-type: none"> 1. Do they understand longer passages made up of familiar language in simple sentences? <p>Speaking:</p> <ol style="list-style-type: none"> 2. Can they hold a simple conversation with at least 3-4 exchanges? <p>Reading and comprehension:</p> <ol style="list-style-type: none"> 3. Can they understand a factual text and note some of the main points? <p>Writing:</p> <ol style="list-style-type: none"> 4. Can they write a paragraph of about 3-4 simple sentences?
All about ourselves.	<ul style="list-style-type: none"> • Can they name some parts of the body? [2] • Can they give a simple description of their eyes and hair; [2] • Can they explain how they are feeling? [2] • Can they name facial features? [2] 	
That's tasty!	<ul style="list-style-type: none"> • Can they express their food choices? [2, 3, 4] • Can they describe the food they would like? [2, 4] • Can they answer questions using topic vocabulary? [1, 2, 4] • Can they write sentences from memory? [3, 4] 	
Family and friends.	<ul style="list-style-type: none"> • Can they introduce family members? [2] • Can they say what sort of home they live in and name items inside? [2] • Can they give a simple opinion about a named animal or object? [2] 	
School life.	<ul style="list-style-type: none"> • Can they answer questions orally and writing about school life? [2] • Can they describe position of objects in the classroom? [2] 	
Time travelling.	<ul style="list-style-type: none"> • Can they recognise number words in spoken sentences? [1] • Can they say numbers larger than 100? [2, 3] • Can they recognise when someone is saying a date? [1] 	
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Let's visit a French town.	<ul style="list-style-type: none"> • Can they make simple sentences with habiter (to live). [2, 4] • Can they recognise key words and phrases and respond? [1, 2] • Can they use gestures to support what they are saying? [2] • Can they identify places in a French town or city? [2] • Can they listen for familiar vocabulary? [1] 	<p>Listening and comprehension:</p> <ol style="list-style-type: none"> 1. Can they identify the main points and some details? <p>Speaking:</p> <ol style="list-style-type: none"> 2. Can they use their knowledge of grammar to adapt and substitute single words and phrases? <p>Reading and comprehension:</p> <ol style="list-style-type: none"> 3. Can they use context to work out unfamiliar words? <p>Writing:</p> <ol style="list-style-type: none"> 4. Can they adapt and substitute individual words and set phrases? 5. Can they use a dictionary or glossary to check words they have learnt?
Let's go shopping.	<ul style="list-style-type: none"> • Can they listen and respond to topic vocabulary? [1, 2] • Can they answer questions using the topic vocabulary? [2, 5] • Can they greet and respond? [1, 2] • Can they write money amounts in French, up to 500 € in multiples of 50? [4] 	
This is France!	<ul style="list-style-type: none"> • Can they write numbers in words that are multiples of ten? [4] 	
All in a day.	<ul style="list-style-type: none"> • Can they say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to). [2, 4] • Can they understand the words for am and pm. [3] 	
French transition activities between year 6 and 7.	TBC	
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