



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Rubicon (Scooter and Skateboard)	Developed confidence and more children now come to school on their scooters EYFS to Year 6	Safe, professional coaching to enable children to access skateboards and scooters as an active way to play and travel. Many children asked for scooters and skateboards (and helmets and pads) for Christmas as a result. SEN pupils who could not access tennis lessons enjoyed badminton more. Lessons are manageable and accessible for all as there is now the right equipment, Fitness equipment was also used for Extra Curricular Fitness Club after school.
2. 6 large Gazebos (Use on Sports Day and other sporting events.)	Provide shelter from sunshine during outdoor sports events.	
3. 5m Storage for 6 Gazebos	School now has a central area for all staff to access and use the equipment.	
4. 2 Wall Mounted Basketball Hoops and Back Boards.	Pupil Voice Survey showed that the children in KS2 wanted to be able to play Basketball at playtime.	
5. Sports Equipment:	All Sets of equipment are fully intact, organized and stored safely.	
<ul style="list-style-type: none"> • 32 Hockey Sticks • 4 Badminton sets including net. • Two complete Rounders sets including posts. • 30 low hurdles 		

<ul style="list-style-type: none"> • 32 Tennis rackets and Tennis balls • Kettlebells, skipping ropes, fitness ladder for fitness lessons. • Badminton Net • 7 Quick Cricket sets • 4 Pop up Goals (Breakfast Club, EYFS & KS2 playground areas) • Movable Outdoor Active Pay Equipment KS1 (Ramps, Steps and Climbing) • Movable outdoor Active Pay Equipment EYFS (Balancing, climbing) • EYFS Sports - Skittles, Foam Javelins, Skipping ropes, Viking Challenge Circle Bike, Floor Basketball Net) 	<p>New sport added to the curriculum this academic year.</p>	<p>Even the most PE reluctant children use the active play equipment at playtime.</p> <p>SEN pupils (and all children) have the opportunity to try new things, improve balance and resilience and encourage them to play with their peers.</p>
<p>6. Swimming lessons for children in years 2, 3,4,5,6 – intensive course</p>	<p>The majority of pupils had not accessed Swimming lessons other than school lessons. Tried Year 2 this year to enable them to learn to swim sooner.</p>	<p>The daily sessions quickly built-up confidence and the ability to swim. 80% of the Year 6 cohort were able to swim 25m.</p>
<p>7. Playtime active equipment KS1 & KS2</p>	<p>Children who do not like PE use this equipment on a daily basis.</p>	
<p>8. Bike-ability</p>	<p>Confidence to ride their own bikes safely to and from school.</p>	<p>We now have more children than ever riding their bikes and scooters to school.</p>
<p>9. Yoga Coach – Year 6 PE</p>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with adult led lunchtime and after school sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions and resources.
2 Week Intensive Swimming Courses at local Halo Pool.	Lessons for years 3,4,5,6 only.	Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.		£1000 costs for Lessons additional coaches as required & to meet short fall of payments from parents/carers.
Rubicon Skateboarding & Scootering	KS1 and KS2	To embed physical activity into the school day by encouraging active travel to and from school and having active break times		
Bikeability	Key stage 2 children only	To provide targeted activities or support to involve and encourage the least active children. To embed physical activity into the school day by encouraging active travel to and from school and having active break times.		

<p>Playground Markings.</p>	<p>To encourage the children to play games, encourage movement and activity in groups with their peers. KS1 and KS2.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>£4000 cost for implementing the markings on the playgrounds.</p>
<p>Additional equipment for our outside gym</p>	<p>To encourage more children to be active at playtime.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£1000 costs for additional equipment</p>
<p>CPD for teachers & PE Co-Ordinator.</p>	<p>Primary generalist teachers.</p>	<p>Key indicator 5: Increased participation in competitive sport. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. £5000 for 5 teachers to undertake CPD.</p>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Broadlands Girls Football Team (years 3, 4, 5 and 6) got to the final in the Herefordshire Girls Football Tournament.	Children across all four-year groups participated alongside their peers. One of these children had SEND's which was great to see. We achieved sponsorship from a local business (Beefy Boys) to provide us with a Team Kit.	
Extra-Curricular Activity Sports Clubs after school had record attendance this year. Football and Bench Ball.	Children grew in self confidence in their own abilities and in their fitness levels. They enjoyed the team ethics and showed great sportsmanship.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	72%	Many of our children are unable to access swimming lessons or get to the local swimming pool so these yearly lessons are vital. Many children swim in the local rivers and these lifesaving skills and knowledge about the dangers in swimming in rivers that they receive from the instructors are vital.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	The majority of the children attained level 4 -6. All children must use front crawl and back stroke to move on to these levels.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	13 children reached stage 6 where they are taught Safe Self Rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We introduced swimming lessons for Year 2 children in the Summer Term 2024. This will ensure that they are at the National expected standard when they reach Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff are taught how to support a child on a 1:1 level by qualified Swimming instructors

Signed off by:

Head Teacher:	<i>Catherine Willis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Caldwell</i>
Governor:	<i>Sarah Kilby</i>
Date:	