



2025

Broadlands primary school

Reception Prospectus



Broadlands Primary School, Broadlands Lane,
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Our federation of schools is committed to providing excellence in education. Our aim is for children to leave for the next stage of their education with the confidence and aptitude to make their own valuable contribution to the community, for staff to recognise their contribution to this development of children and parents to genuinely support their son or daughter's education. At Broadlands we aim to provide an inclusive, caring and supportive environment which has high expectations and values all members of our school community. We recognise and respect the needs and aspirations of individuals and provide opportunities for them all to make the best possible progress and attain the highest personal academic achievements.

“
ACHIEVING EXCELLENCE TOGETHER
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A happy safe community, that through the values of the federation, inspires children to create a better world. Achieving excellence together with the confidence to make their own valuable contribution to their communities.





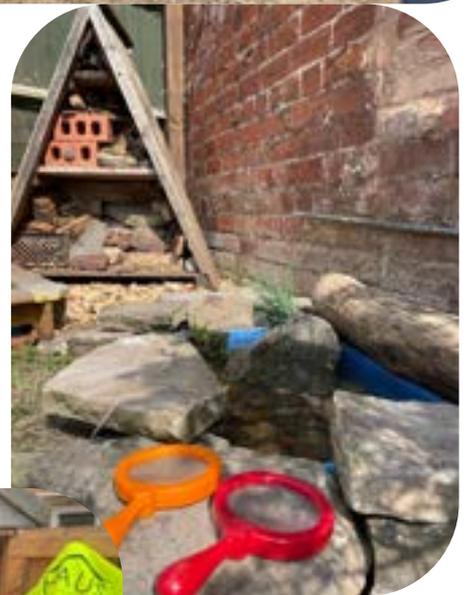
Wednesday 3rd September 2025
Children start school full time.



- At 8.30am children enter school. The gate will close at 8:45am and the Register closes at 8:50am. After this the children will be marked as late.
- At 3.15pm a member of staff opens the gates.
- Reception parents come and collect their children from outside their child's classroom.

Early Years Environment

We recognise that children are at the centre of the approach. We believe children learn best when they are interested, curious and engaged, which at this age and stage of development is best achieved through a mixture of play and adult directed sessions which slowly progresses in structure as the Reception year develops. When children are playing and selecting what to do themselves, they become deeply engaged. In our setting, the adults are observing and waiting for a moment in which they feel they can make a difference. They interact to teach the next steps as appropriate to your individual child. These interactions are the powerful teaching moments.



Early Years Indoor Environment

Our inside environment consists of a range of areas of learning that compliments the curriculum. For example, we have a play dough area to support imagination, expressive language and fine motor skills. A craft area with a range of resources and tools to construct with. Small world and construction zone to refine language skills and build with a purpose in mind. Our discovery shelf holds a range of resources and natural, found materials to promote curiosity and an understanding of change. We nurture our indoor and outdoor environment as the third teacher, after the adults and children themselves.



Early Years Outdoor Environment

We recognise



Early Years Forest School



Children will take part in weekly Forest Sessions once they have settled in. They will have the opportunity to join in with a range of activities such as, den making, tool use, woodland craft and cooking to promote resilience, independence, team work and understanding of the world around them.



Early Years Curriculum

The Nursery and Reception classes form the Early Years at Broadlands Primary School.

We provide a range of stimulating, challenging and effective learning experiences based upon the guidance within the EYFS (The Early Years Foundation Stage).

Our curriculum is split into 7 key areas

The three prime areas are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the four specific areas.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

All areas of learning are closely linked. Children need to build very good skills across the prime areas of learning in order to achieve in the specific areas.

For example,

A child who has good fine motor skills (Physical development) will be able to hold a pencil for writing (Literacy).

Transition into Reception

We plan the start of your child's school journey very carefully to make sure that it is a smooth process for them and yourself.

We go out and meet your child in their **Nursery**, learning how they have progressed and developed since their time there.

You will be offered a **family visit** where we share information and practicalities of the year ahead. It is an opportunity to meet your child's class teacher, the learning spaces and ask any initial questions you may have. The children will have the opportunity to explore the outdoor provision with staff.

You will then be offered the opportunity for a **Home visit**. This is a crucial part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust. The home visits allow a personalised conversation to take place in order to get to know your child, their needs and interests, part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust.

Following this, the children are invited to attend two **settling in sessions**. It is important for children to do these sessions independently. It will help your child know what to expect when they begin. During the first session, we will invite a key adult from your child's nursery. This will promote familiarity and allow your child to be in control and show the adult around their new environment.

Family Communication

Parent/Carer and Teacher Communication

We are always happy to talk to parents so if you have any concerns or questions please come and talk to a member of staff. Pick up and drop off times can often be a little hectic, so if necessary we will arrange a suitable time after school for you to come in and speak to us. You will have the opportunity to attend Parents evening twice throughout the school year.

Memory Books.

All Reception children will end the year with a lovely document of special moments throughout the Reception year.

It will contain photos to celebrate experiences and achievements, from child-initiated play and adult directed activities.

It will highlight the friendships built and the range of opportunities taken part in. It may also have some of the writing or artwork that captures progress and interests. Each memory book is unique, reflecting each child's individual journey. This will come home at the end of the year.

Family Communication

Class Dojo



As learning happens both at school and at home, it is important that all adults, especially parents and carers, can contribute to the journey of learning whilst in Reception.

On your child's home visit, you will be given the information for Class Dojo. This app is used to communicate and share information, both from us and you.

The class teacher and adults working with your child will use their individual portfolio to upload photos of your child that displays their learning and progress towards the curriculum.

This portfolio will allow us to see photos shared from you, which we can show in class. This not only provides children with a sense of accomplishment but it also provides great opportunities for children to communicate with their friends and class teacher as they explain the photos to the class. We welcome pictures of anything which your child experiences; visits to grandparents, farm trips, holidays, riding their bike, birthdays, special celebrations, swimming, having friends over, playing with pets.... if you are proud, so are we! We encourage all parents and carers to send in photographs with a simple explanation.

Family Events

We have a family afternoon each half term. This is a chance to come and see what your child has been doing at school and celebrate their progress and achievements or it will be an informative workshop you can do alongside your child. These dates will be in termly News letters.

Trips and Visitors

We will have at least three off site visits during the year. One of these will always be free of charge to parents/ Carers. Throughout the year, we are lucky enough to have a variety of visits from Theatre companies, People who help us, such as Paramedics, Firefighters and a farmer, we also like to end the year with a visit from roaming reptiles.



School Uniform

Red sweatshirt or cardigan with school logo	
White polo shirt	
Grey/black trousers or jogging bottoms Grey/black shorts	
Grey/black skirt or pinafore dress	
Sensible sturdy black shoes (Velcro fastening is best)	

Order uniform from -
[Schoolweardirect.co.uk/broadlands](https://www.schoolweardirect.co.uk/broadlands)

Book bags are provided free of charge.

Your Class Teacher will notify you when a P.E Kit in school is required.

White polo tshirt	
Black shorts	
Black pumps	



Outdoor Learning
Children will always need a
waterproof coat and wellies
in school.



EYFS Practicalities



Morning Snacks

We have a snack table for the children to access independently. They can prepare a range of breakfast items such as toast, porridge, cereal, crumpets and many more. In addition, we have a snack time every morning for all children to enjoy a healthy fruit or vegetable snack. They **do not** need to bring a snack to school.

Milk



Milk is free for all children. It will need to be ordered through cool milk. If your child has any allergies or intolerances, please let us know. If you would like to provide alternative milk, we can store this weekly.

Water bottles

Children need to stay hydrated so they can concentrate and listen well. All children need a drink brought to school daily.

School Meals

All Reception children are entitled to a free School Meals. These are ordered via the app: Food United. You will be given details to create an account and order these meals on a weekly basis. Cold snack and salads are available as well as hot meals.

Packed Lunches

If you'd prefer, you can send your child with a packed lunch instead of ordering Free School Meals. Some children have a mixture of school meals and packed lunches. Packed lunches should contain a main snack such as a sandwich, wrap, crackers pasta. 2 portions of fruit or veg and only 1 or 2 small ocrsips, cake or treat items.



Breakfast and Afterschool Club

The club is run five days a week for families who need some extra-school provision. Breakfast Club runs from 8:00am and children go straight to their class after. This is £2.50 which includes their breakfast meal.

After school Club runs from the end of the day until 5:15pm. This is charged per session at £5.00. for the first hour and £2.50 for the remaining part of the session.

Please contact the school office for further details.

Helping your child settle

You can help your child be confident and independent at school by making sure they acquire these basic skills:

- Take responsibility for their own belongings
- Dress and undress themselves
- Put on and do up their coat.
- Recognise their own name and then write their name.
- Use the toilet independently.
- Use a knife and fork

Children are more successful learners when parents engage with school so that home and school can work together.

Talk, talk and talk a little bit more...

Conversations are important! Talk about outings, the weather, everyday happenings, TV programmes and books. All those question your children have, answer them! Children learn so much through these conversations. Children often muddle up tenses and vocabulary when they are talking. Listen to your child and model any incorrect language back to them correctly. Please don't tell them they have got it wrong or they may stop trying to experiment with new language, just repeat it to them using the correct tense and vocabulary they quickly pick it up.

Please don't hesitate to contact school staff with any queries or concerns.

We look forward to working in partnership with you.