

Dates for your diary

Tuesday 30th September

Professional Nursery Photos. If your child is not present on this day but would like a photo please arrive at 9:15am at the Main office.

Wednesday 8th October

Wellbeing Wednesday.

Children to come to Nursery in PJs. Snuggle up for a cosy day. (Please bring spare clothes in bag - no all in one baby grow suits)

22nd October 2:00-3:00pm

Halloween Themed Stay and Play with Family.

Cubs Class Autumn 1 Newsletter



September- Novembers edition. We will release a newsletter with learning focuses, ideas to reinforce the teaching at home, some useful information and any local events that you might be interested in.

My key Person



Mrs Mary

The purpose of a key person is to have an adult in the nursery who builds a strong, individual relationship with your child. They will act as a central point of contact and advocate for both you and your child. Mrs Mary has already begun forming positive relationships in the nursery, learning lots about your individual child. She will ensure the learning environment is tailored to support your child's interests and needs and promote their wellbeing. Mrs Jenkins will be responsible for the overall development and learning that takes place in the Nursery, supporting your child to make the best progress in an environment that is rooted in compassion and care. All nursery adults will always offer a helping hand and supportive ear.

In Nursery I need:



Everyday



Staff



Mrs Jenkins.
EYFS Lead & Nursery Teacher
Monday, Wednesday, Thursday and Friday



Miss Caffelle.
Nursery Assistant
Monday, Tuesday, Wednesday, Thursday and Friday

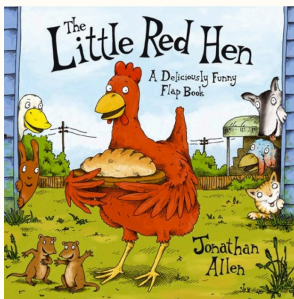
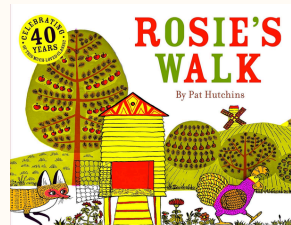
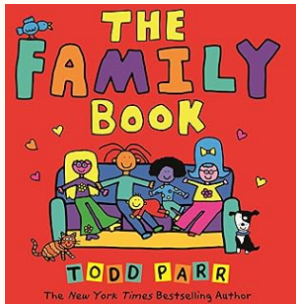


Mrs Mary.
Nursery Assistant
Monday, Tuesday, Wednesday, Thursday and Friday



Mrs Hall.
Nursery Teacher
Tuesday

Focus Stories



 Reading Tips

Rhyme Focuses:

Open, shut them
Twinkl, Twinkl, little star
Incy winch Spider
Round and round the garden
Apple tree

 Rhyme Playlist

Concept words

Position concepts: on; off; in;
out; up; down; under; top;
open; shut.



'on' British Sign Language

Our Learning

During our day, we will have large amounts of time in child initiated learning where we follow children's interests in play. During two adult direct carpet sessions we will use rhymes, stories and celebrations to plan for our directed learning time. The focus texts, rhymes and concepts have been carefully chosen to be ambitious and relevant to the ages and stages of our children and their next steps.

 Find the signs for these words to help consolidate learning

Communication and Language

Children in Nursery will have stories and rhymes regularly shared with them each day. This will build on children becoming familiar with a text, listening to repetitive language and repeated phrases, to support children acquiring new vocabulary and understanding sentence structure. We will always follow our 'Alive in 5' phrase, of sharing at minimum five stories or rhymes with children each day.

Our long term goals for children this half term are:

- Listen to and respond to familiar sounds, words, and stories.
- Build vocabulary through songs, rhymes, and daily routines.
- Engage in two-way communication (e.g. through conversations, storytelling).
- Understand simple instructions and questions.

Using the toilet

Here are some tips to help get your child ready for potty training:

Try to change nappies or pull-ups as soon as they are wet or soiled. This teaches your child that it is normal to be clean and dry

Do nappy or pull-up changes standing up and involve them in cleaning up.

Leave your child's nappy or pull-up off for up to 30 minutes after your child has had a wee or poo. This will help them get used to not wearing it without having an accident.

Add a washable, reusable cloth flannel into it so that it feels wet when your child wees. This is because nappies instantly take away the moisture, making it harder for your child to feel when they have done a wee. Remove when wet to avoid a rash.

Physical Development

- Developing fine motor skills (e.g. grasping toys, mark making).
- Improving gross motor skills (e.g. climbing, running, balance).
- Learning about personal care: washing hands, feeding self, toileting exposure with help.
- Engaging in sensory and movement-based activities.

Personal, Social and Emotional development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. We will be supporting and modelling with children to help them:

- Settle in and form strong attachments with familiar adults.
- Develop confidence to explore new environments.
- Learn to express needs and feelings (using words or gestures).
- Begin to understand routines and boundaries.
- Play alongside or with others and learn to share/take turns.

Try this at home:

- working on motor skills - fill up trays/plates/ bowls/ buckets with materials or toys and allow children to scoop, grasp, pour into the alternative plate.
- Make a game with some empty bottles and a ball and take turns to roll the ball and see how many bottles you can knock down. Talk about everything you do, saying things like "Well done, you knocked down 2 bottles".
- Fill the bottles with dried rice, pasta or beans. Listen to the sounds they make: can they begin to make connections with what the sounds remind them of? Can you hide a shake a bottle under a blanket, which sound are you shaking?

Attendance:

Please keep us informed of any planned or unexpected absences promptly. We have a duty of care to our children and if we have not heard from you by 11am to notify us of any absence we will contact you.

You can do this by calling into Broadlands School Office or by sending a message on Dojo.

We treat prolonged periods of absence seriously and will carry out welfare checks if we deem necessary.

Pick up and Drop off

Please arrive promptly to Nursey at your chosen start time of 8:30/12:15. It is important children build these morning routines and ensures an adult does not need to come away from supporting children to open the gate to late arrivals.

Pick up time is 11:30 for cubs class or 3:15 at the end of a full session. Please do not buzz the bell, we will bring children to you when they are ready. We do not have the capacity for children to be picked up at a range of times due to staffing ratios.

Class Dojo

This app is great for sharing messages and important info but for any worries, concerns, if you are requiring a more detailed chat or prompt replies, call the school office and request to speak with the Nursery.

Please share weekend news and wow moments from home. We welcome lots of photos sent in regularly, to share with the children. It promotes a sense of belonging in Nursery and allows them to reflect on these images, chat with friends and peers. Please send this in a direct message or post to your child profile.