

Music - Curriculum Map - Cycle A 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Year 1	Keeping the pulse. (My Favourite Things)	Tempo (Snail and the mouse)	Dynamics (Seaside)	Sound patterns. (Fairy tales).	Pitch (Superheroes).	Musical symbols (Under the sea).
Year 2	Call and Response (Animals)	Instruments (Musical Storytelling)	Contrasting Dynamics (Space)	Singing (On The Island)	Structure (Myths and Legends)	Pitch (Musical Me)
Year 3 and 4 (Cycle B- Y5 curriculum)	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Year 4 and 5 (Cycle B- Y5 curriculum)	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Year 6	Four-chord pop: Playing in a band	Songs that speak: Lyrics and message	Bhangra beats: Global grooves	Music technology: Film soundtracks	Theme and variations: Developing melodies	Leavers: Our story in song & Year 6 Production