



2027

Broadlands Primary School



Reception

Broadlands Primary School, Broadlands Lane,
Hereford, HR1 1HY

01432 266772

Admin Team - Miss Healey:
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EYFS Lead - Mrs Jenkins:
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Monday 6th September 2027

Children start school full time.

- At 8.30am children enter school. The Register closes at 8:40am. After this the children will be marked as late.
- At 3.00pm a member of staff opens the gates.
- Reception parents come and collect their children from outside their child's classroom.



Attendance and punctuality are very important. Valuable learning time is missed due to lateness and it is harder to settle at school. Children are expected to attend for at least 96% of the year. Holidays cannot be authorised during term time

Please inform the school office or your child's class teacher if your child is being collected by a different person. We do not allow children to be collected by anyone under 18 years of age.



Meet the Reception Team



Mrs Jenkins
Class Teacher
EYFS Lead



Mrs Ellis
Reception Learning
Support Assistant

Early Years Curriculum

The Nursery and Reception classes form the Early Years at Broadlands Primary School.

We provide a range of stimulating, challenging and effective learning experiences based upon the guidance within the EYFS (The Early Years Foundation Stage).

Our curriculum is split into 7 key areas

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

All areas of learning are closely linked. Children need to build very good skills across the prime areas of learning in order to achieve in the specific areas.

For example, A child who has good fine motor skills (Physical development) will be able to hold a pencil for writing (Literacy).

Transition into Reception

We plan the start of your child's school journey very carefully to make sure that it is a smooth process for them and yourself.

We go out and meet your child in their **Nursery**, learning how they have progressed and developed since their time there.

You will be offered a **family visit** where we share information and practicalities of the year ahead. It is an opportunity to meet your child's class teacher, the learning spaces and ask any initial questions you may have. The children will have the opportunity to explore the outdoor provision with staff.

You will then be offered the opportunity for a **Home visit**. This is a crucial part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust. The home visits allow a personalised conversation to take place in order to get to know your child, their needs and interests, part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust.

Following this, the children are invited to attend two **settling in sessions**. It is important for children to do these sessions independently. It will help your child know what to expect when they begin. During the first session, we will invite a key adult from your child's nursery. This will promote familiarity and allow your child to be in control and show the adult around their new environment.

Helping your child settle

You can help your child be confident and independent at school by making sure they acquire these basic skills:

- Take responsibility for their own belongings
- Dress and undress themselves
- Put on and do up their coat.
- Recognize their own name and beginning to write their name or letter shapes.
- Use the toilet independently.
- Use a knife and fork

Children are more successful learners when parents engage with school so that home and school can work together.

Talk, talk and talk a little bit more...

Conversations are important! Talk about outings, the weather, everyday happenings, TV programmes and books.

All those question your children have, answer them!

Children learn so much through these conversations. Children often muddle up tenses and vocabulary when they are talking. Listen to your child and model any incorrect language back to them correctly. Please don't tell them they have got it wrong or they may stop trying to experiment with new language, just repeat it to them using the correct tense and vocabulary they quickly pick it up.

Helping your child Learn

Learning at Home Folder

We use a 'Learning at Home Folder' which needs to be kept in their book bag. The folder will contain information on what your child has been learning in Phonics and Maths at school and will give you lots of ideas as to how you can consolidate learning at home.



Writing

Writing is a physical skill as well as a Literacy skill.

Giving children large pencils, crayons or brushes and letting them work on easy accessible materials such as scrap paper and cereal boxes allows children to experiment with mark making in a fun manner. Encourage them to hold writing equipment in the correct grip.

Encourage the Children to write for a purpose using their 'pretend writing' for shopping lists, labels, letters and messages. As their phonic knowledge grows, encourage children to listen for sounds in words and help them to write these sounds. Do not teach them to write in capitals. Capital letters should only be at the beginning of names and at the beginning of a sentence.

Get children using scissors and playing with Play Dough to build the strength in their hands for writing.

Maths

You cannot do too much counting! Count anything and everything.

- Allow your child to help you by sorting, matching and counting clothes, socks, toys, puzzles etc.
- Shopping and laying the table are good opportunities. Ask your child to get you 5 big apples, count out 6 spoons, count how many stairs or big steps across a car park.
- Play lots of board games and puzzles together.
- Looks for numbers in the environment, on cars, doors, signs, in the shops.
- Ask "what can you see?" Then... "How do you know?" - These questions are so important as they prompt children to not count but quickly recognise an amount. They might reply: "I see 2 blue cars and 1 red. This make 3."



A typical day in the Autumn Term

8:30am - Children arrive and organise their belongings.

8:35am - Children begin interacting and playing with their peers.

9:15am - Children sit down on a carpet session: Literacy

9:40am - Morning Snack

10:00am - Free Flow (Playing inside and outside).

11:00am - Children sit down for a carpet session: Phonics

11:20am - Phonics activities

11:45am - Lunch Time

1:00pm - Calm down activities

1:10pm - Children sit down for a carpet session: Maths

1:30pm - Free Flow (Playing Inside and Outside) Adults might support children with handwriting, speech and language activities, listen to readers etc.

2:30pm - Tidy up time

2:45-3:00pm - Stories, Rhymes and Ready for home.

Reading



Our Phonics and Reading Scheme is called Active Learn Bug Club. The scheme is systematic and children are able to practise early reading skills with the amazing, engaging books. Children will usually begin with a wordless book to understand the structure to stories, the characters, and use the pictures to interpret meaning. Following this, children will access the books as they progress alongside their phonics ability to ensure success. Children will receive their own key ring with phonic sounds and tricky words. These are designed to support their recall.



Reading is a vital and enjoyable life skill- once children can read, they find everything else in school so much easier!

Book bags are provided free of charge.

We hold a Reading Meeting for Parents in October so that we can talk in detail about supporting your child at home. We find that where parents can attend this meeting, the children make more rapid progress throughout the year. However, if you are unable to attend due to work commitments, please let us know and we will go through the information at a mutually convenient time.

Always find time to share stories or sing rhymes alongside school books. This language and engagement with character, repetition and story sequences play an important role to support reading development.

Assessment in Early Years

There are **two** statutory assessments that take place in the Reception Year.

The Early Years Team spend a lot of time getting to know your individual child. When children begin School in September, all adults begin getting to know your child, this supports the completion of a statutory assessment. It become statutory to record this evidence as part of the **Reception Baseline Assessment (RBA)**. It is a short, activity-based assessment of pupils' early mathematics, literacy, communication and language skills . The RBA is not about judging, labeling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. The result of each child's RBA is later used in conjunction with the year group's Key Stage 2 SATs results for the government to measure the overall progress primary schools make with their pupils. This will ensure primary schools are held to account and succeed in providing a good education for their pupils.

At the end of your child's reception year your child's class teacher will complete the **Early Years Foundation Stage Profile**. This is a statutory assessment that measures your child's attainment against an Early Learning Goal in each area of learning. children do not pass or fail this assessment, it provides a summary of your child's progress and helps their year 1 teacher plan an appropriate curriculum. You will be given a copy of this information in the children's End of Year Report.

Family Communication

Parent/Carer and Teacher Communication

We are always happy to talk to parents so if you have any concerns or questions please come and talk to a member of staff. Pick up and drop off times can often be a little hectic, so if necessary we will arrange a suitable time after school for you to come in and speak to us. You will have the opportunity to attend Parents evening twice throughout the school year.

Memory Books.

All Reception children will end the year with a lovely document of special moments throughout the Reception year.

It will contain photos to celebrate experiences and achievements, from child-initiated play and adult directed activities.

It will highlight the friendships built and the range of opportunities taken part in. It may also have some of the writing or artwork that captures progress and interests. Each memory book is unique, reflecting each child's individual journey. This will come home at the end of the year.

Family Communication

Class Dojo



As learning happens both at school and at home, it is important that all adults, especially parents and carers, can contribute to the journey of learning whilst in Reception.

On your child's home visit, you will be given the information for Class Dojo. This app is used to communicate and share information, both from us and you.

The class teacher and adults working with your child will use their individual portfolio to upload photos of your child that displays their learning and progress towards the curriculum.

This portfolio will allow us to see photos shared from you, which we can show in class. This not only provides children with a sense of accomplishment but it also provides great opportunities for children to communicate with their friends and class teacher as they explain the photos to the class. We welcome pictures of anything which your child experiences; visits to grandparents, farm trips, holidays, riding their bike, birthdays, special celebrations, swimming, having friends over, playing with pets.... if you are proud, so are we! We encourage all parents and carers to send in photographs with a simple explanation.

School Uniform

Children will receive Broadlands Books bags on their first day in school. No need to purchase these.

Red sweatshirt or cardigan with school logo	
White polo shirt	
Grey/black trousers or jogging bottoms Grey/black shorts	
Grey/black skirt or pina-fore dress	
Sensible sturdy black shoes (Velcro fastening is best)	

Order uniform from -
Schoolweardirect.co.uk/broadlands

All items of clothing must be named to ensure it does not get lost.

Your Class Teacher will notify you when a P.E Kit in school is required.

White polo tshirt	
Black shorts	
Black pumps	



Outdoor Learning
Children will always need a
waterproof coat and wellies
in school.

In colder weather a hat
and gloves. A summer
hat is always needed when
the
weather warms up.



EYFS Practicalities



Morning Snacks

We have a snack table for the children to access independently. They can prepare a range of breakfast items such as toast, porridge, cereal, crumpets and many more.

In addition, we have a snack time every morning for all children to enjoy a healthy fruit or vegetable snack. They **do not** need to bring a snack to school.

Milk



Milk is free for all children. It will need to be ordered through cool milk. If your child has any allergies or intolerances, please let us know. If you would like to provide alternative milk, we can store this weekly.

Water bottles

Children need to stay hydrated so they can concentrate and listen well. All children need a drink brought to school daily.

School Meals

All Reception children are entitled to a free School Meals. These are ordered via the app: Food United. You will be given details to create an account and order these meals on a weekly basis. Cold snack and salads are available as well as hot meals. All meals need to be ordered before 4pm for the following day. You may need to reregister/ create a new account for your child if you attended Broadlands Nursery and are now joining the Reception class.

Packed Lunches

If you'd prefer, you can send your child with a packed lunch instead of ordering Free School Meals. Some children have a mixture of school meals and packed lunches. Packed lunches should contain a main snack such as a sandwich, wrap, crackers, pasta etc. 2 portions of fruit or veg and only 1 or 2 small crisps, cake or treat items.



First Aid

Children are busy and active during the school day. When they have an accident e.g. they bump their head or scrape a knee, a member of staff who is trained in first aid will attend to your child and record the injury and any treatment given.

Children will bring a home letter if they have a head bump. If a child sustains any injury to the neck or head, the designated emergency contact will be contacted immediately - just to let you know.

For health and safety reasons children are not allowed to wear jewellery apart from stud ear rings.

Illness and Appointments

The school must be informed if your child is ill or has an appointment. You will receive a call from us, if we have not heard from you, just to check everything is ok.

Breakfast and Afterschool Club

The club is run five days a week for families who need some extra-school provision. Breakfast Club runs from 7:45am and children go straight to their class after. This is £4.50 which includes their breakfast meal.

After school Club runs from the end of the day until 4:30pm. This is charged per session at £6.00.

This needs to be booked via Parent Pay or with our Finance team if using the Tax Free Childcare Scheme.

Please contact the school office for further details.

Please don't hesitate to contact school staff with any queries or concerns.
We look forward to working in partnership with you.

Family Events

We have a family afternoon each half term. This is a chance to come and see what your child has been doing at school and celebrate their progress and achievements or it will be an informative workshop you can do alongside your child. These dates will be in termly News letters.

Trips and Visitors

We will have at least three off site visits during the year. One of these will always be free of charge to parents/ Carers. Throughout the year, we are lucky enough to have a variety of visits from Theatre companies, People who help us, such as Paramedics, Firefighters and a farmer, we also like to end the year with a visit from roaming reptiles.



Early Years Environment

We recognise that children are at the centre of the approach. We believe children learn best when they are interested, curious and engaged, which at this age and stage of development is best achieved through a mixture of play and adult directed sessions which slowly progresses in structure as the Reception year develops. When children are playing and selecting what to do themselves, they become deeply engaged. In our setting, the adults are observing and waiting for a moment in which they feel they can make a difference. They interact to teach the next steps as appropriate to your individual child. These interactions are the powerful teaching moments.



Early Years Indoor Environment

Our inside environment consists of a range of areas of learning that compliments the curriculum. For example, we have a play dough area to support imagination, expressive language and fine motor skills. A craft area with a range of resources and tools to construct with. Small world and construction zone to refine language skills and build with a purpose in mind. Our discovery shelf holds a range of resources and natural, found materials to promote curiosity and an understanding of change. We nurture our indoor and outdoor environment as the third teacher, after the adults and children themselves.



Early Years Forest School



Children will take part in weekly Forest Sessions during the Spring. They will have the opportunity to join in with a range of activities such as, den making, tool use, woodland craft and cooking to promote resilience, independence, team work and understanding of the world around them.



Early Years Outdoor Environment

