



Broadlands Nursery



Broadlands Primary
School, Broadlands
Lane,
Hereford, HR1 1HY

01432 266772

Our Nursery

Broadlands Primary School Nursery consists of our 2 and 3-year-old place Nursery.

We offer 15 hour funded sessions which children can use during morning or afternoon sessions. In addition, children who are entitled to 30 hour funding can attend our Nursery full time. If you are not entitled to full time funded hours, you can add additional sessions which are priced at £16.

We are open Monday to Friday 8:30am – 3:15pm during term time only. Nursery children are allowed to access the Breakfast club and the After school provision. We are going to be offering Holiday Club during some of the holidays to support working families. Please enquire for the dates.

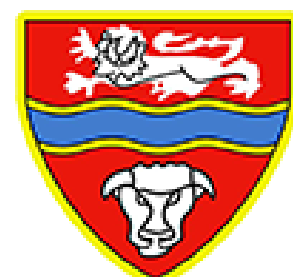
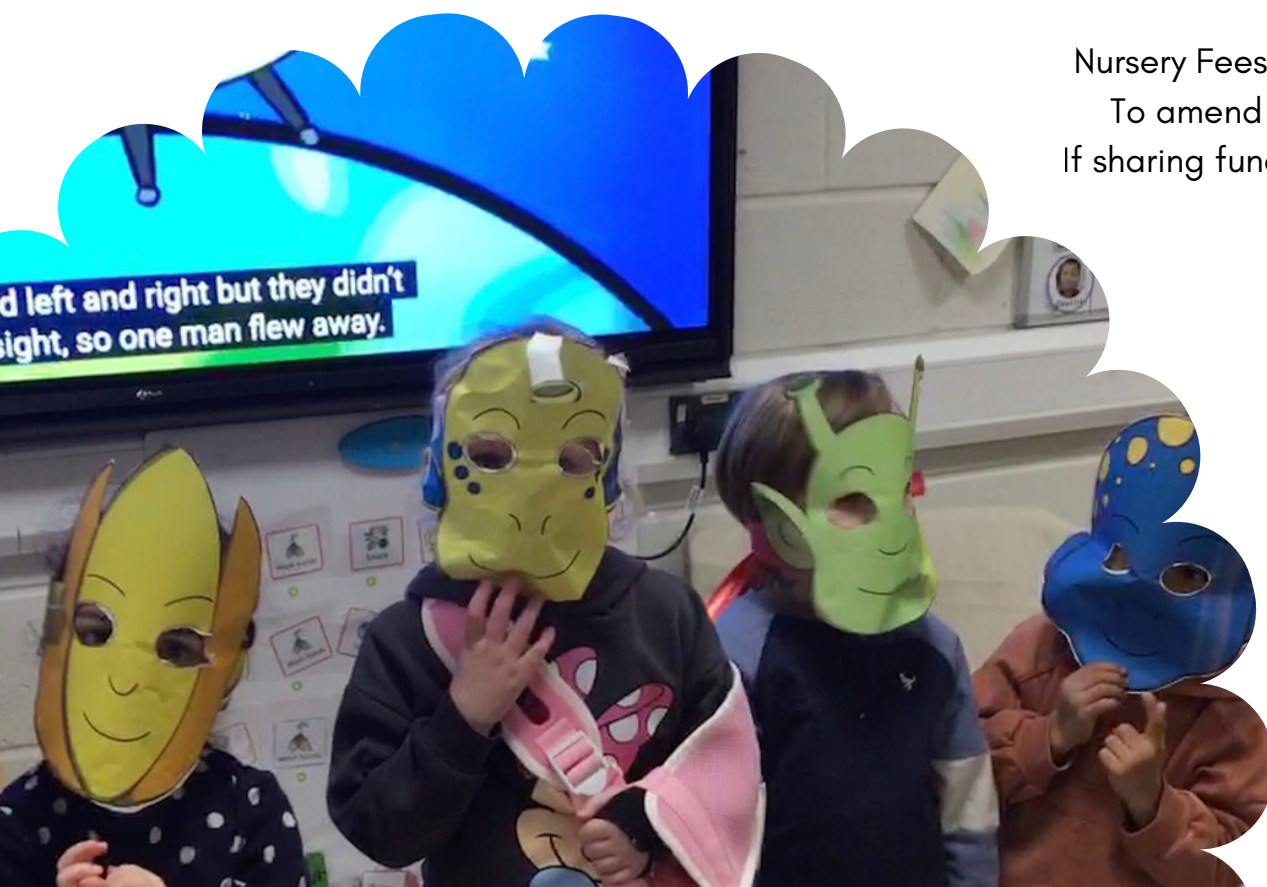
Breakfast club	7:45– 8:30	£4.50
Morning session	8:30 – 11:30 (2YO) 11:45 (3YO)	Funded session or priced at £16
Lunch time	11:30 – 12:15	£5 Included if full time
Full time	8:30 – 3:00	30 hours funding or £32 a day.
After-school Club	3:00 – 4:30 (2 & 3 YO)	£6

AT Broadlands we use Parent Pay, it is a web address that keeps all invoices for Nursery, trips, and afterschool care in one place. A login will be provided for this. Nursery fees are billed weekly on to this system. Payment should be made by the end of each month.

Nursery Fees are still charged during periods of illness and absence.

To amend any Nursery hours, a 4 week notice period is needed.

If sharing funded hours between a Nursery setting, please inform us as soon as possible.



Our Aims

In Nursery we recognise that children are at the centre of the approach. We believe children learn best when they are interested, curious and engaged, which at this age and stage of development is best achieved through play. When children are playing and selecting what to do themselves, they become deeply engaged. In our setting, the adults are observing and waiting for a moment in which they feel they can make a difference. They interact to teach the next steps as appropriate to that individual child. These interactions are the powerful teaching moments.

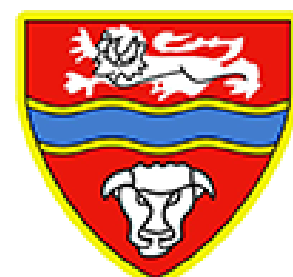
At Broadlands Nursery, we offer a positive and caring environment where we develop a love for learning in every child. Our staff at Broadlands believe everyone can succeed and work hard to enable them to achieve.

Mission:

“ACHIEVING EXCELLENCE TOGETHER”

Vision:

A happy safe community, that through the values of the federation, inspires children to create a better world. Achieving excellence together with the confidence to make their own valuable contribution to their communities.



Funding

The government has a package of support available to help families with the cost of childcare. This includes:

Funded early education
2 year old funded hours - Working parent entitlement
2 year olds - Families receiving additional support
3 and 4 year olds - 15 hours and 30 hours for working parents

You may also be eligible for the following:

- Tax free childcare - For children aged between 0-11 years (0-16 for disabled children). For every £8 put in, the government will top up by £2 - for working parents earning on average £167 per week
- Tax credits for childcare - For families with children under 16. You could get help with up to 70% of your childcare costs
- Universal Credit for childcare - For families with children under 17. You could get help with up to 85% of childcare costs

Funded education for 3 and 4 year olds

Universal 15 funded hours for 3 and 4 year olds

All 3 year and 4 years olds are entitled to 15 hours of early education funding from the term after a child turns 3 years old.

This can be taken as:

15 hours of early education for 38 weeks .

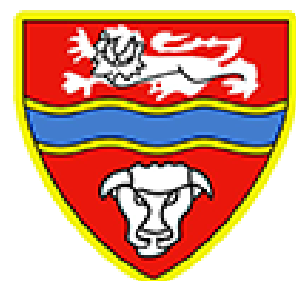
You will be entitled to the funding the term after your child turns 3, If their third birthday is between:

1 January - 31 March: funding can start from the summer term (from 1 April)

1 April - 31 August: funding can start from autumn term (from 1 September)

1 September - 31 December: funding can start spring term after turning 3 years old (from 1 January)

Working families may be entitled to 30 hours funded education. It is important to check your eligibility on the Childcare Choices website.



Our Staff

Executive Head Teacher: Mr S Robertson

Head of Broadlands: Mrs C Willis

Head of Learning: Mrs L Smith

Admin assistant: Miss Healey

Family Support Worker: Mrs F Madeley

Early Years Lead: Mrs J Jenkins

Nursery Teacher: Mrs J Jenkins

Nursery Assistant: Miss N Caffelle

Nursery Assistant: Mrs Mary

For further information, please contact:

jjenkins@broadlands.hereford.sch.uk



Early Years Foundation Stage (EYFS)

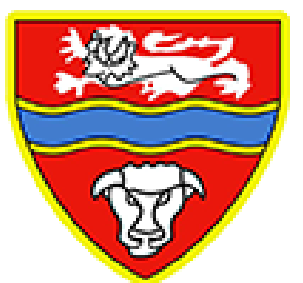
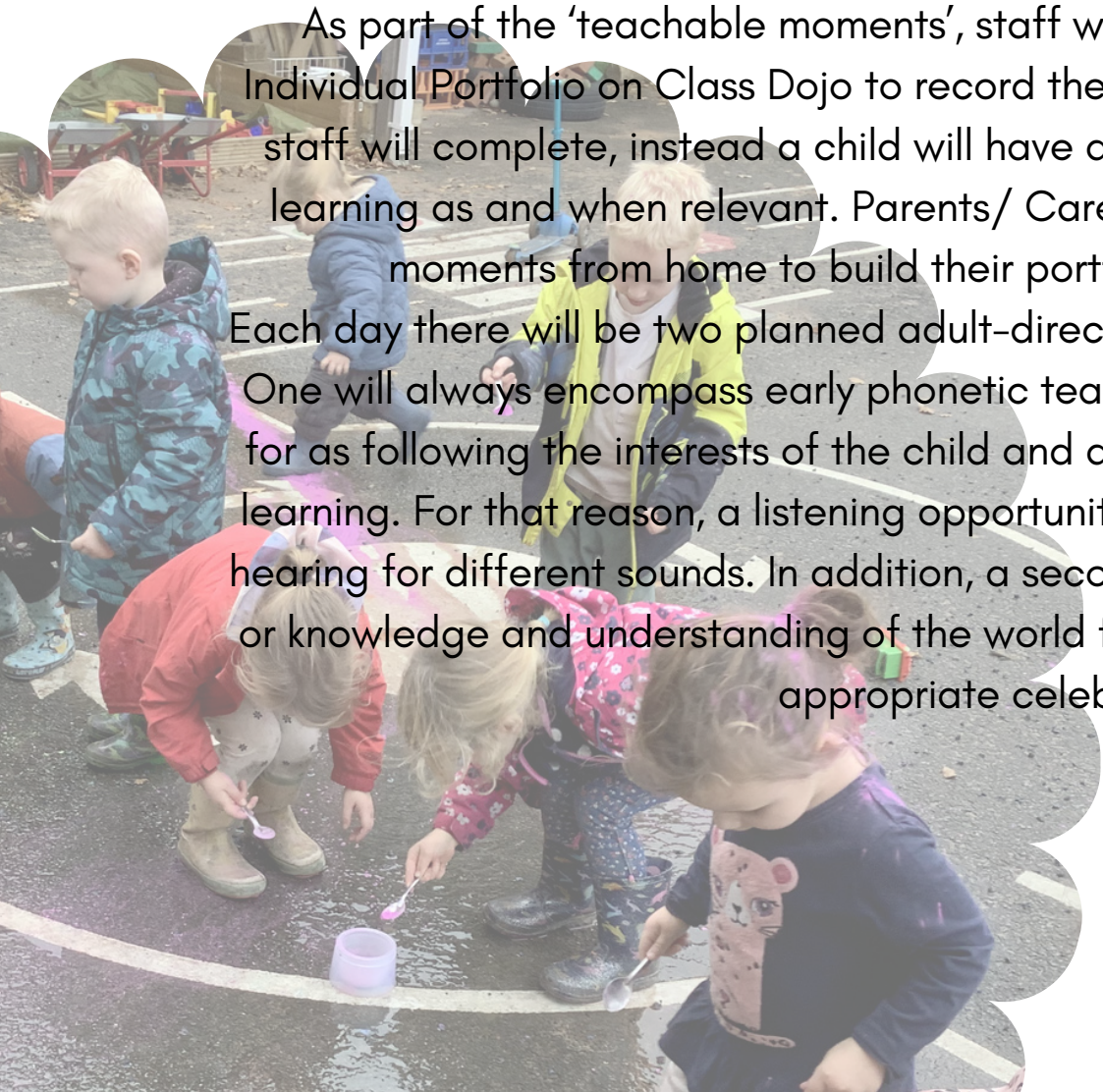
At Broadlands Nursery, Children are at the centre of the approach. We believe children learn best when they are interested, curious and engaged, which at this age and stage of development is best achieved through play. When children are playing and selecting what to do themselves, they become deeply engaged. In our setting, the adults are observing and waiting for a moment in which they feel they can make a difference. They interact to teach the next steps as appropriate to that individual child. Each time the adults interact with a child, they are observing, assessing and planning for and responding to that individual child. These interactions are the powerful teaching moments.

In this approach, an enabling environment is critical. The environment created promotes free choice for children to decide upon where they would like to engage. No activities are set up for children to do, instead enhancements are added to an area of learning to spark curiosity and deepen thinking skills. To ensure children are happy, active and interested in the challenge of learning, it is crucial to promote curiosity, independence and a keen attitude to learn in this manner. When self-selecting play and following through young children's ideas, it comes with an amount of trial and error, but this only builds an ability to become resistant to failure. This is best met when children can choose whether they would like to play inside or outside. Children are supported to explore all areas of the environment to see what is available, to select the resources they would like, to use them appropriately and to respect where they belong.

The timetable for a Nursery Day has been designed to allow long period of uninterrupted play which is referred to as 'free flow' and staff will be available to complete the assessment cycle of observing, assessing and planning to take learning/ 'teachable moments' to the next level.

As part of the 'teachable moments', staff will record these by adding them to the a Childs Individual Portfolio on Class Dojo to record their progress and interests. There is not a set amount staff will complete, instead a child will have a unique set of observations which document their learning as and when relevant. Parents/ Caregivers are encouraged to share learning / 'Wow' moments from home to build their portfolio and celebrate a child's development.

Each day there will be two planned adult-directed sessions which will each have a different focus. One will always encompass early phonetic teaching, this may not always take part when planned for as following the interests of the child and day-to-day events is paramount to this approach in learning. For that reason, a listening opportunity may happen at another time, playing games and hearing for different sounds. In addition, a second directed session may have a maths, story-telling or knowledge and understanding of the world focus, depending on the interests of the children or appropriate celebrations taking place.



Early Years Foundation Stage (EYFS)

Learning and Development in our Nursery is planned to reflect interests and individual circumstances in order to provide each child with a challenging and enjoyable experience.

There are seven areas of learning and development that must shape education in EYFS settings. These are split into two important and interconnected sections – prime and specific:

The 'prime' areas of learning and development are:

- **Communication and language:** Listening, attention and understanding & Speaking.
- **Physical development:** Gross motor skills & Fine motor skills
- **Personal, social and emotional development:** Self-regulation, Managing self & Building relationships

The 'specific' areas of learning and development are:

- **Literacy:** Comprehension, Word reading and Writing
- **Mathematics:** Numbers & Numerical patterns
- **Understanding the world:** Past and present, People, culture and communities & The natural world
- **Expressive arts and design:** Creating with materials & Being imaginative and expressive

Broadlands Nursery will ensure activities and experiences are planned, having regard to three characteristics of effective teaching and learning in the EYFS:

- **Playing and exploring** – children investigate and experience things, use what they know in their play and are willing to try new things.
- **Active learning** – children concentrate, keep on trying if they encounter difficulties and enjoy their achievements.
- **Creating and thinking critically** – children have and develop their own ideas, make links between ideas and use what they already know to learn new things, and develop strategies for doing things.



Our Day

8:30am

Children come into Nursery – put their belongings away and explore the indoor provision. Breakfast is offered to all pupils.

9:15am–
11am

Children free flow between all EYFS areas of the indoor and outdoor environment. Adults facilitate learning through play.

11am–
11:30am

Children are encouraged to help tidy the space up and toilet, washing hands and develop independence. 2YO Home time.

11:30–
11:45am

Adult direct session around a focused objective such as early phonics, listening skills and expressive vocabulary. 3YO Home time.

11:45–
12:15pm

Children eat lunch inside the Nursery. They are welcome to bring a packed lunch or purchase a hot meal via the United Food app.



Our Day

12:15pm

Children have their outside lunchtime play.

1:00pm

Children come back inside for calm down time, dimming the lights, laying down on our safe sleep mats, listening to quiet calming music or a story. This is an opportunity for children to fall asleep for their daily nap (providing this fits with home routines).

1:30pm-
2:30pm

2YO Nursery room is closed for sleeping children. Children explore the remaining EYFS spaces.

2:30 -
2:45pm

Adult directed session around a focused objective such as early phonics, listening skills, early calculation and expressive vocabulary, understanding the world and expressive art and design.

3:00pm

Children are encouraged to get their belongings for home with help of an adult and share a story or ebook before dismissing for home time.



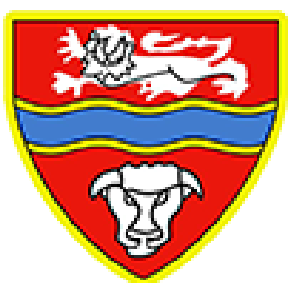
Transition into our Nursery

This is carefully planned and will be tailored to your specific child.

We offer a home visit and 2 settling in sessions.

Home visits: This is a crucial part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust. The home visits allow a personalised conversation to take place in order to get to know your child, their needs and interests, part of the settling in process. Children feel more confident with their class teacher having met them in their home. It will promote a sense of trust.

Following this, the children are invited to attend two settling in sessions. It is important for children to do these sessions independently. It will help your child know what to expect when they begin. If your child has attended a previous nursery, a key member of staff from their setting will be invited to attend with your child.



Practicalities

Food and Drink

Children are encouraged to bring a lunch box with a healthy range of food items which are no different to that which they would eat at home.

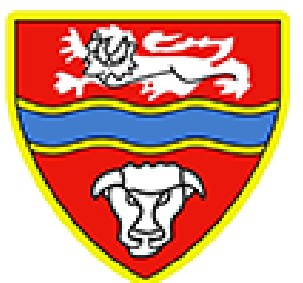
We also use AIP to provide hot meals for our school. Nursery children are welcome to book these if they would like to have a hot meal. It is priced at £2.75 a day. We register your child on the app if you show an interest. You then create their account and order the meal you would like to, booking from a three week rolling menu.

When children come into Nursery in the morning, they are offered breakfast at our self-serve breakfast table. They can independently decide from a range of option.

Nursery children are also offered milk daily. If your child has any dairy allergies, you are welcome to provide an alternative milk which we can store.

Toileting

We are happy to work with you to support and provide guidance on toilet training. Beginning this process when they are ready provides your child with the sense of independence they are capable of, as soon as possible. Our toilets are freely accessed to promote this independence.



Practicalities

What to wear

We ask that children come to Nursery dressed in their own, sensible and comfy clothes. It is important that these are clothes you don't mind getting mucky. We encourage messy and explorative play which can happen both indoors and outdoors. Whilst we also encourage independence, mess can come hand in hand with this.

In the colder weather, we advise, t-shirts or long sleeves tops, leggings or jogging bottoms and Velcro trainers or a boot for a nursery day. Children can wear tights and dresses/ skirts but we do not advise this as it can be very hard for children to access the toilet quickly and independently when needed. Please do not send your child in lace up shoes, it prevents children developing independence skills.

When it is warmer, shorts and t-shirts are advisable, skirts and dresses are ok but can get caught on our play equipment. Please never send your child in open toe shoes, such as sandals in the warmer weather.

Nursery children can wear the Broadlands School Uniform if you'd prefer, this can be purchased from Schoolwear direct which is found online.

What to bring

We ask that you bring a waterproof coat every day, we utilise the outdoors even when it rains. All children need to bring a pair of wellies to stay in Nursery and live in the welly shed. The children get into the routine of putting on their coat and going to the welly shed to get their boots on before playing in the outdoors.

Bring your Childs pack lunch or inform us if they are having school dinners, ensure a good size and easy to open water bottle. You do not need to bring a snack, children have access to breakfast items and fresh fruit and milk each day.

If your child is still in nappies/ pull ups, we recommend bringing a full pack to keep in Nursery and we will let you know when these need replenishing. We stock Huggies water wipes which we use but if your child is sensitive to a certain brand please also provide your own packs of wipes to which we will store in your child's own changing basket.

Instead of bringing spare clothes each day, we ask that children have a bag that lives on their peg with a range of spare clothes, at least 3 extra pairs/ items of clothing. We will then hand this back to you when it requires more.



Working with Families

We are always happy to talk to parents so if you have any concerns or questions please come and talk to a member of staff. Pick up and drop off times can often be a little hectic, so if necessary we will arrange a suitable time after school for you to come in and speak to us. You will have the opportunity to attend Parents evening twice throughout the school year.

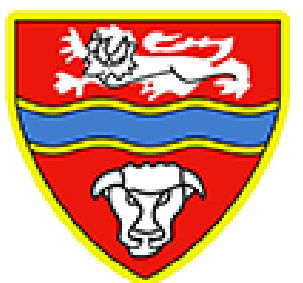
As learning happens both at Nursery and at home, it is important that all adults, especially parents and carers, can contribute to the journey of learning whilst at our setting. On your child's home visit, you will be given the information for Class Dojo. This app is used to communicate and share information, both from us and you. The nursery staff will set this up for you. The adults working with your child will use their individual portfolio to upload photos of your child that displays their learning and progress towards the curriculum. In addition, you can add to this too, sharing wow moments from home.

It can also be used to communicate with, we are happy for you to contact us on the messaging system within Class Dojo, we check these regularly and aim to respond within one school day.

Each term we will be holding family events to invite you to take part in. These dates will be given to you in advance via a letter and message on Class Dojo.

They are a wonderful opportunity to come and spend time with your child and see them in their setting, building friendships and working with others.

Our favourite events to date have been our Christmas play session and our Easter egg family hunt.



Supporting your child in Nursery

Developing independence is very important. To support your child in an environment where they need to share the adults support, you can aid their ability at being an independent learner.

Teach them how to put their coat on, put their own shoes on, begin to get themselves dressed, understanding how and when to use the toilet, hand washing, chopping food and feeding themselves.

Share stories and songs with your child each day. Count around your child, take an interest in numbers, shape and patterns.

Play turn taking games, cooking together, exploring the outdoors, set out on listening walks.

Model writing lists and going off to shops.



Created by experts, My First Five Years cuts through the overwhelming, often contradictory advice to provide you with the tools, knowledge and support to block out unhelpful comparisons, feel more confident and better understand the unique way in which your child learns and develops.

