



Cubs Class Autumn 1 Newsletter

September- Novembers edition. We will release a news letter with learning focuses, ideas to reinforce the teaching at home, some useful information and any local events that you might be interested in.

Dates for your diary

Tuesday 29th September

Professional Nursery Photos. If your child is not present on this day but would like a photo please arrive at 9:15am at the Main office.

21st October 2:00-3:00pm

Halloween Themed Stay and Play with Family.

Tell your friends and family:

22nd October 9:30-11:00am

Open to the public Stay and Play.

Half Term:

Monday 26th October - Friday 30th October.

Return: Monday 2nd November

In Nursery I need:



Everyday



Staff



Mrs Meredith
Nursery Manager
Monday, Tuesday Wednesday and
Thursday PM.



Miss Jacks
Nursery Assistant
Monday, Tuesday, Wednesday,
Thursday and Friday



Mrs Mary.
Nursery Assistant
Monday, Tuesday, Wednesday,
Thursday and Friday

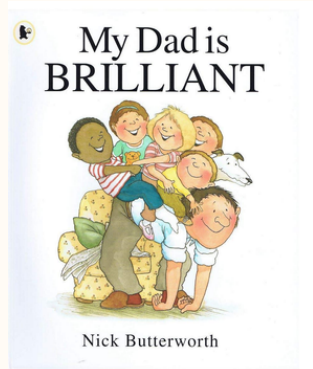
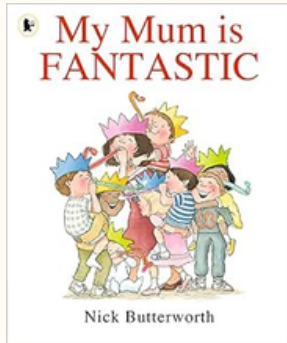
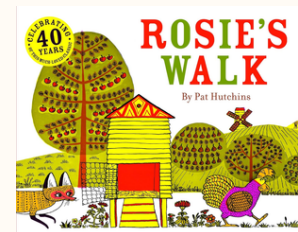
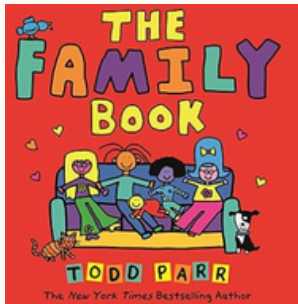
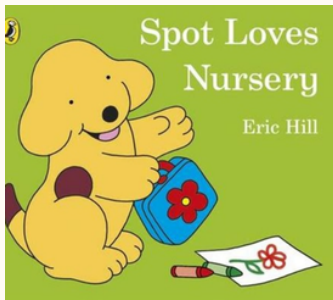


Mrs Brooks
Nursery Teacher
Thursday Morning
Friday All day.

Other Staff you may get to know:

Mrs Willis (Head of School), Mrs Jenkins (EYFS Lead), Brenda
(Wrap around care and Lunch time Supervisor), Mrs Madeley
(Family Support Worker).

Focus Stories



 Reading Tips

Rhyme Focuses:

Open, shut them
Twinkl, Twinkl, little star
Incy winch Spider
Wind the bobbin up

 Rhyme Playlist

Concept words

Position concepts: on; off; in;
out; up; down; under; top;
open; shut.



'on' British Sign
Language

Our Learning

During our day, we will have large amounts of time in child initiated learning where we follow children's interests in play. During two adult direct carpet sessions we will use rhymes, stories and celebrations to plan for our directed learning time. The focus texts, rhymes and concepts have been carefully chosen to be ambitious and relevant to the ages and stages of our children and their next steps.

 Find the signs for these words to help consolidate learning

Communication and Language

Children in Nursery will have stories and rhymes regularly shared with them each day. This will build on children becoming familiar with a text, listening to repetitive language and repeated phrases, to support children acquiring new vocabulary and understanding sentence structure. We will always follow our 'Alive in 5' phrase, of sharing at minimum five stories or rhymes with children each day.

Our long term goals for children this half term are:

- Listen to and respond to familiar sounds, words, and stories.
- Buildi vocabulary through songs, rhymes, and daily routines.
- Engage in two-way communication (e.g. through conversations, storytelling).
- Understandi simple instructions and questions.

Using the toilet

Here are some tips to help get your child ready for potty training:

Try to change nappies or pull-ups as soon as they are wet or soiled. This teaches your child that it is normal to be clean and dry

Do nappy or pull-up changes standing up and involve them in cleaning up.

Leave your child's nappy or pull-up off for up to 30 minutes after your child has had a wee or poo. This will help them get used to not wearing it without having an accident.

Add a washable, reusable cloth flannel into it so that it feels wet when your child wees. This is because nappies instantly take away the moisture, making it harder for your child to feel when they have done a wee. Remove when wet to avoid a rash.

Physical Development



- Developing fine motor skills (e.g. grasping toys, mark making).
- Improving gross motor skills (e.g. climbing, running, balance).
- Learning about personal care: washing hands, feeding self, toileting exposure with help.
- Engaging in sensory and movement-based activities.

Personal, Social and Emotional development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. We will be supporting and modelling with children to help them:

- Settle in and form strong attachments with familiar adults.
- Develop confidence to explore new environments.
- Learn to express needs and feelings (using words or gestures).
- Begin to understand routines and boundaries.
- Play alongside or with others and learn to share/take turns.

Try this at home:

- working on motor skills - fill up trays/plates/ bowls/ buckets with materials or toys and allow children to scoop, grasp, pour into the alternative plate.
- Make a game with some empty bottles and a ball and take turns to roll the ball and see how many bottles you can knock down. Talk about everything you do, saying things like "Well done, you knocked down 2 bottles".
- Fill the bottles with dried rice, pasta or beans. Listen to the sounds they make: can they begin to make connections with what the sounds remind them of? Can you hide a shake a bottle under a blanket, which sound are you shaking?

Attendance:

Please keep us informed of any planned or unexpected absences promptly. We have a duty of care to our children and if we have not heard from you by 11am to notify us of any absence we will contact you.

You can do this by calling into Broadlands School Office or by sending a message on Dojo.

We treat prolonged periods of absence seriously and will carry out welfare checks if we deem necessary.

Pick up and Drop off

Please arrive promptly to Nursey at your chosen start time of 8:30. It is important children build these morning routines and ensures an adult does not need to come away from supporting children to open the gate to late arrivals.

Pick up time is 11:30 for cubs class or 3:00 at the end of a full day session. Please do not buzz the bell, we will bring children to you when they are ready at these times. We do not have the capacity for children to be picked up at a range of times due to staffing ratios.

Lunch Boxes



We have a range of lunches entering Nursey. Some are balanced and nutritionally adequate, offering a treat, main meal item and fruit/ veg and yogurt. This is more than enough as we offer children a morning breakfast item and afternoon snack. Please be mindful of the quantity you are packing.

We are seeing an increase in packaged sweet products in the lunch boxes. Some children having multiple each day. We try our best to encourage children to make the healthy food choices and we would like our families on board to support us in this offer.

We are a Nursery setting working towards the Healthy tots award. Please work with us to support healthy life styles for your children.

